

Illinois Early Intervention Mentor Program

Early Intervention Mentor Application

Thank you for your interest in the Illinois Early Intervention Mentor Program. This program is designed to support professional growth through facilitated mentorship. It matches individuals who are interested in learning more about specific aspects of early intervention with a person experienced in that area for a 10 hour mentorship. The formal relationship can last up to 6 months and may continue informally for years to come.

In order to make the best match for you, please fully complete the following information.

Return the completed application and all requested documentation to:

Program Director
Illinois Early Intervention Training Program
7550 W. 183rd Street
Tinley Park, IL 60477
708-444-8460 or 866-509-3867

First Name

Last Name Program

(Business) Name

Home Address

Business Address

Phone

Fax

email address

1) Indicate the highest level degree you have received in any of the following areas.

_____ **Education/Child Development**

_____ **Audiology**

_____ **Social Work**

_____ **Occupational Therapy**

_____ **Medicine**

_____ **Counseling**

_____ **Speech/Language Pathology**

_____ **Psychology**

_____ **Nursing**

_____ **Physical Therapy**

_____ **Nutrition**

_____ **Other (please indicate)**

- 2) Are you the parent of a child with a disability? Yes No
- 3) How many years of experience do you have working with children in early intervention (birth to three) _____ Years

- 4) In which of the following areas do you feel most qualified to serve as mentor to early intervention providers:

- | | |
|--|---|
| <input type="checkbox"/> Family-centered principles | <input type="checkbox"/> Infant/toddler development |
| <input type="checkbox"/> Assessment | <input type="checkbox"/> Intervention strategies |
| <input type="checkbox"/> Atypical development | <input type="checkbox"/> Service coordination |
| <input type="checkbox"/> Reflective supervision | <input type="checkbox"/> EI Program strategies |
| <input type="checkbox"/> Independent provider strategies | <input type="checkbox"/> Natural environments |
| <input type="checkbox"/> Teaming | <input type="checkbox"/> Other (please specify) |
- _____

- 6) List three principles upon which you base your work with children, birth to three and their families:

- a. _____

- b. _____

- c. _____

- 7) Please state the distance you are willing to travel to meet with a mentee. _____ Miles

- 8) Please attach the documentation requested in Attachment 1, "Documentation Required for Mentor Applicants", OR Attachment 2, "Documentation Required for Higher Education Academic Mentor Applicants".

Mentors will be selected through a process in which each person's application is examined for appropriate content and experience.

Signature

Date

Attachment 1: Documentation Required for Mentor Applicants

- 1) Documentation of at least a Master's level degree in an appropriate discipline.
Acceptable documentation may include:
 - i) *Copy of degree; or*
 - ii) *Copy of transcripts*

- 2) Documentation of five years experience working directly with children birth through two years of age with disabilities as a part of the Illinois Early Intervention System, which includes two or more years experience using standardized instruments and procedures to evaluate children birth through two years of age completed either as part of formal training or supervised practice.
Acceptable documentation may include:
 - i) *A current Illinois EI Credential; &*
 - ii) *A current Illinois EI Evaluator Credential (not applicable to service coordinators); &*
 - iii) *A signed employment application at the current place of employment that includes the individual's previous work history and documents the required experience; or*
 - iv) *A letter from a previous or current employer or supervisor that documents the required experience; or*
 - v) *A letter from a Child and Family Connections Program Manager representing the region of Illinois where the majority of the experience was obtained, verifying the required experience.*

- 3) Two letters of recommendation from professional peers.
 - a) One letter must be from a professional in the mentor's discipline.
 - b) One letter must be from a professional currently credentialed in the Illinois Early Intervention System.

- 4) Two letters of recommendation from families served by the mentor, within the past year in the Illinois Early Intervention System.

- 5) A statement of specific areas knowledge and/or expertise the mentor could provide to individuals seeking assistance. Examples of areas could include the following:
 - a) Family-centered practices
 - b) Natural environments
 - c) Teaming
 - d) Intervention strategies
 - e) Assessment
 - f) Reflective supervision
 - g) Other

- 6) A 200-400 word statement describing what a mentoring experience will look like.

Attachment 2: Documentation Required for Higher Education Academic Mentor Applicants

Individuals who are currently working in higher education positions at Community Colleges, Colleges and Universities in Illinois can apply to be a Higher Education Academic Mentor.

- 1) Documentation of at least a Master's level degree in an appropriate discipline.

Acceptable documentation may include:

- i. Copy of degree; **or**
- ii. Copy of transcripts

- 2) Documentation of three to five years' experience working directly with children birth through two years of age with disabilities as a part of a state early intervention system.

Acceptable documentation may include:

- i. A signed employment application at the current Place of employment that includes the individuals previous work history and documents the required experience; **or**
- ii. A letter from a previous or current employer or supervisor that documents the required experience; **or**
- iii. Detailed resume; **or**
- iv. Curriculum vitae

- 3) Documentation of experience with supervision of students in Early Intervention field placements.

Acceptable documentation may include:

- i. A detailed resume; **or**
- ii. Curriculum vitae

- 4) Two letters of recommendation.

- a. At least one letter from a student who was supervised by the mentor.
- b. At least one letter must be from a professional in the mentor's discipline.

- 5) A statement of specific areas knowledge and/or expertise the mentor could provide to individuals seeking assistance. Examples of areas could include the following:
 - a. Family-centered practices
 - b. Natural environments
 - c. Teaming
 - d. Intervention strategies
 - e. Assessment
 - f. Reflective supervision
 - g. Other

- 6) A 200-400 word statement describing what a mentoring experience will look like.